## **APPENDIX 2**

Examples of the yearly acion plans that will be developed by each sub-group

GWEITHREDU/ <i>ACTIONS</i>	Cyfrifoldeb gweithredu/ Responsibility for action	Amserlen Ilwyddiant/ Timescale for achievement	Targedau neu feini prawf llwyddiant/ Targets or success criteria	Costau neu Adnoddau/ Cost or Resources	Cynnydd a sylwadau/ Progress and comments (RAG)		
	IS-GRWP D	ARPARIAETH	I / PROVISION SUB-GROUP				
	Point of action 1: Implement the projects that have been identified to further develop Welsh medium provision within the cycle of the WESP (2017-2020) to result in an increase in capacity and additional places across the pre-school, primary and secondary phases.						
To progress accommodation issues at Ysgol Glanrafon & Ysgol Croes Atti and the development of provision at the Glannau Dyfrdwy site	LA	2018-19	Improved provision in Ysgol Glanrafon and Ysgol Croes Atti leading to increase in pupils learning through Welsh particularly on Glannau Dyfrdwy site	LA Welsh Assembly			
<ul> <li>The LA to continue to implement the Welsh Government 30 hours free medium childcare/early years education in Welsh as well as English medium provision</li> <li>To produce a promotional pack for new parents, paper &amp; data based, to highlight the advantages of bilingualism and choosing good quality Welsh medium education at pre-school age</li> </ul>	LA/ Mudiad Meithrin	2018-19	More parents accessing 30 hours offer in Welsh medium Childcare/early years education  77 pupils accessing this provision September 2018  More demand from parents of pre-school children for Welsh medium education.  More pupils entering Welsh medium education at an early age and staying within it for their whole educational journey	LA			

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<ul> <li>To consult with schools and other interested parties on developing dual language provision in Flintshire</li> <li>To investigate other models of Welsh language provision e.g. Early Years Education totally in Welsh leading to parental choice in KS2 (possible schools to visit in Conwy, Denbighshire)</li> </ul>	LA	Autumn 2018 Autumn 2018/ Spring 2019	To analyse results of consultation to inform further models for Welsh language provision	LA	

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Point of action 2: To strongly communicate with pre-school parents to encourage them to choose Welsh medium education for their children through showing a clear path from pre-school – Post 19 and employment								
Continue to implement the 'Cymraeg i Blant' scheme which will promote the advantages and benefits of being bilingual and Welsh medium provision to parents/carers	Welsh Advisory team	2018-19	Increased understanding by parents/carers of advantages of bilingualism	LA Welsh Advisory team				
To improve the LA website with regard to information on Welsh medium education in the county	WESP members	Spring 2019	Increased parental understanding of options available for their children in Welsh medium provision	LA				
To review current booklets/on-line & Welsh Assembly information resources on the advantages of Welsh medium education to create a 'house style' pertinent to needs in Flintshire								
To commission a new survey of ALN Welsh medium provision to inform service planning 2018-2020	JR/Forum members	Autumn 2018	Analysis of results leading to further development of provision planning	LA				
To further encourage strong links with local business & employers to promote bilingualism in the workplace			Pupils selecting Welsh medium education as a route to employment in Wales					

GWEITHREDU/ <i>ACTIONS</i>	Cyfrifoldeb gweithredu/ Responsibility for action	Amserlen llwyddiant/ Timescale for achievement	Targedau neu feini prawf llwyddiant/ Targets or success criteria	Costau neu Adnoddau/ Cost or Resources	Cynnydd a sylwadau/ Progress and comments (RAG)	
IS-GRWP Y GWEITHLU / WORKFORCE SUB-GROUP  Point of action 1: Develop the linguistic skills of practitioners in Welsh in order to respond to the requirements of the WESP's outcomes.						
Evaluate the impact of Cymraeg Campus in English medium schools 2017-18	Welsh Advisory Team (SWJ)	Review of schools completed July 2018	Schools demonstrating raised standards in pupil progress	Evaluation Welsh Advisory Team funded		
<ul> <li>Evaluate impact of Support staff Welsh language training 2017-18 focusing on effective transition of learnt strategies to other support staff in home base and other schools</li> <li>Analyse data on pupil progress in Welsh second language over period staff being on training courses</li> </ul>	Welsh Advisory Team(SF)	Review of 2017-18 Cohort analysed	Staff trained over recent years showing measurable impact in classes/schoo  Targeted support staff taking ownership of daily Welsh language skills toi support the curriculum  Examples of sharing of good practice in schools	Evaluation Welsh Advisory Team funded		

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<ul> <li>To interrogate data from April 2018Workforce Language Skills Audit and plan FPD as appropriate</li> <li>To further develop a clearly focused strategy to extend the Welsh language skills of the workforce in all schools - Welsh &amp; English medium sector</li> </ul> Point of action 2: Contribute to regional and national	LA, Welsh Advisory Team(RR)	County based analysis reviewed by Summer 2018	Education workforce staff accessing training as demonstrated by Audit. LA providing Further Professionall Development  Evaluation of impact of this FPD to be ongoing throughout 2018-19 (termly feedback to Forum by subgroup)	f staff capacity issues and recruitment with	nin the
Welsh medium sector.	,		,		
<ul> <li>Welsh Advisory Team Leader to continue to represent LA in the Regional Forum</li> <li>LA to work closely with Wrexham County Borough Council to develop cross authority initiatives to impact on increased level of Further Professional Development</li> </ul>	RR RR	2018-2019	Flintshire LA represented on regional level to contribute to discussions on Further Professional Development and recruitment  Welsh Advisory Team Leader to work alongside Wrexham Education Department to share good practice	LA/Welsh Advisory Team funded	

2018-2019

LA

KB

To include information about the

Governor's training

Flintshire WESP as part of mandatory