

Climate Change Programme

Primary Schools Engagement - Campaign One

Topic: Climate Change	Duration: 1 hour
Session Title: TRANSPORT: Understanding how transport affects the climate & discuss how the learners can take action.	
Aims of session: To understand what climate change is, and the impacts it is causing and how we can all play our part. While discussing transportation and ways learners can take action.	
Themes: Climate change; taking responsibility for the planet; taking action.	
Example Session Plan for Upper KS2:	
Introduction to session and Play video/s below: What is climate change, effects & actions in a small summary - https://www.bbc.co.uk/bitesize/topics/znynxyc/articles/ztx9qyc (Start at 1.42 mins) (3.30mins). – ACTION 2 – is what today's lesson will incorporate. Transport & Sustainability – https://www.bbc.co.uk/bitesize/topics/zt3k96f/articles/zyyw8hy (2.40mins)	5min
Use discussion points below; Learners to consider transport and the relationship with the planet. With the use of the PowerPoint which can be found on FCC website, with additional documents. <ul style="list-style-type: none"> • How many different types of transport can you think of? • In the types of transport discussed previously, which ones are better for the environment? • What are the benefits to sustainable transport? • What should we do to encourage more sustainable transport? • How do you get to school? • What types of transport do you take regularly? • Could you use a different type of transport instead? 	15min

<p>Play Video</p> <p>BBC Teach Climate Change (4.10min) https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-climate-change-global-warming/zbgxjsq</p> <p>TASKS</p> <p>TASK 1: Pupils to complete a questionnaire about the ways they travel to school:</p> <ul style="list-style-type: none">- How do you travel to school most days?- If you do walk/scooter/cycle to school, what do you like about it?- Why wouldn't you like to walk/scooter/bike to school? <p>Once completed discuss the answers:</p> <ul style="list-style-type: none">- What would encourage you to walk/scooter/bike to school? <p>Walking school bus https://www.youtube.com/watch?v=YQwUfIFIXVU (2.16min)</p> <p>Bike bus https://www.youtube.com/watch?v=7HXuo7dExAg (2.00mins)</p> <p>Pupils to make a promise to try an option of sustainable transport to school, which could include:</p> <ul style="list-style-type: none">- Walking- Cycling- Scootering <p>Or encourage the school/council to consider making changes to make getting to school easier through sustainable transport/active travel.</p> <ul style="list-style-type: none">- Walking school bus- Bike bus- More cycle lanes- Reduce traffic on the roads <p>TASK 2:</p> <p>Identify a route that you take regularly (School), map the route using sustainable transport. Then pick someone to share your sustainable route with and explain it to them.</p> <ul style="list-style-type: none">- If they can't take a sustainable transport route to school, think of a route they take regularly that they could use instead. <p>This task could be done on paper or laptops.</p> <p>All task documents can be found on FCC website.</p>	<p>5min</p> <p>35min</p>
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Supplementary Resources:

Young People's Trust for the Environment: Climate Change

Powerpoint and Lesson Plan KS2-3

<https://ypte.org.uk/lesson-plans/climate-change>

WWF Shaping our Future: Climate Change

Powerpoints and Lesson Plans KS2-3

<https://www.wwf.org.uk/get-involved/schools/school-campaigns/shaping-our-future>

Kids who save the world saving energy KS2-3

[https://www.youtube.com/watch?v=kXmsV7tJzuA.](https://www.youtube.com/watch?v=kXmsV7tJzuA)

How to Take Care of the Environment – Reduce Reuse Recycle KS2-3

https://www.youtube.com/watch?v=beIXC_loW4o

School Water Audit – Step-By-Step KS2-3

<https://www.anglianwater.co.uk/siteassets/household/in-the-community/school-water-audit.pdf>